

# Barton Clough Primary School

## Sports Premium Action Plan

### 2021-22



Support for review and reflection from 2020-2021 - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why?

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Vast improvement in active playtimes through the use of more equipment that the children can use to play with and be active, children are moving more and being involved in team games at playtimes.</li> <li>• PE leaders have been trained by PE Consultant which has helped to scaffold active playtimes.</li> <li>• Gymnastics equipment purchased has enhanced the teaching of gymnastics across all year groups.</li> <li>• Beth Tweddle Gymnastics company has provided vital CPD for staff and staff are now more confident teaching and delivering gymnastics sessions to their year group.</li> <li>• PE t-shirts purchased for all children meaning more children are accessing PE regardless of background.</li> <li>• Pupils have had the opportunity to work socially distanced with Freddy Fit who provided an active fitness workshop for all classes. This has raised the profile of PE in school.</li> <li>• Commando Joe has provided outdoor, adventurous activities for each year group promoting resilience and survival skills.</li> <li>• Taster sessions from Lancashire cricket have raised the profile of school sport.</li> <li>• PE passport has been used to support staff with planning, teaching and assessment of PE.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop PE leaders to support other children with active playtimes and encourage children to be involved in sport.</li> <li>• Participate in competitive sport inter and intra competitions – this has not been possible due to COVID this year.</li> <li>• Assessment of PE to be developed to ensure all staff are assessing and differentiating teaching of PE.</li> <li>• Provide more opportunities to be involved in a range of sporting activities for children of all ages and abilities.</li> <li>• Ensure all children have appropriate clothing for PE.</li> </ul>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

Delete as applicable

**Total amount carried forward from 2020/2021**      **£4,572**  
**+ Total amount for this academic year 2021/2022**      **£17,520**  
**= Total to be spent by 31st July 2022**      **£22,092**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with opportunities for activity at all times during the school day.	Purchase lunchtime and sports equipment to enable children to take part in active lunchtimes	£600-1000		
	Lunchtime and sports equipment storage	£50-100		
	Daily mile track painted on playground	??		
To provide children with clothing suitable for PE lessons throughout the year.	Purchased PE jumpers for all children to use in Winter.	£2,000		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve physical activity and development in EYFS.	Manchester City to work with EYFS	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure staff are confident teaching and assessing all areas of PE in order to deliver high quality lessons.	PE Passport as a planning and assessment tool – training for this too.	£360		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To provide children with opportunities to experience OAA and survival skills.	Employ Forest School Teacher	£11,000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that as many children from Barton Clough Primary School get the opportunity to play/perform in competitive, inclusive sport in tournaments and festivals.	Membership to Trafford Schools Sports Partnership to enter competitions within Trafford.  Book transport to all events which the school enters. Risk assess each event.	£900 – Membership  £700 – Travel costs		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	