

EAL 2022-2023	Subject	Key Aims/Outcomes: <ul style="list-style-type: none">To enhance EAL children's access to the curriculum optimising their learning and engagement.To ensure staff are taking account of EAL in their planning and classroom practice.To explore and celebrate the wide diversity of cultures in school. Creating opportunities to promote shared values and help pupils to value differences and challenge prejudice and discrimination, understanding the value of community diversity.To strengthen links within the school and wider community, promoting community cohesion.				
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Planned Developments						
Action/Tasks		Leading	Cost	Time	Outcome	M & E
<u>Classroom Strategies</u> <p>To ensure the following become embedded in our teaching and are widely and consistently used.</p> <p>Strategies for supporting children learning EAL by scaffolding learning and keeping cognitive challenge high.</p> <ul style="list-style-type: none">Pupil groupings.Using bilingual approachesContextual and linguistic support.		Jackie Crouch Class teachers			Improved and consistent approaches used across school. Creation and use of more EAL resources in classrooms	Learning walks Observations Assessments and Friday testing data

<p>Teaching and learning techniques</p> <ul style="list-style-type: none"> - See links below <p>https://www.naldic.org.uk/Resources/NALDIC/docs/GlossarypagesfromEdexcelGCSEEnglishCoreTeacherGuide.pdf</p> <p>http://www.naldic.org.uk/Resources/NALDIC/Teaching%20and%20Learning/pri_lit_eal_planning_08.pdf</p> <p>To look at the use of interventions for children with EAL</p> <p>Assessments such as year 6 weekly checks to have EAL colour coded to ensure it is being reviewed.</p>				<p>Home languages used in class / peer interpreters</p> <p>More home languages visible around school (signs/labels etc)</p> <p>EAL provision shown clearly in planning</p>	
<p><u>Culture Week/ Community links</u></p> <p>Following the success of culture week 2022 each class to take part in a week celebrating the cultures within their class again.</p> <ul style="list-style-type: none"> - Children and/or parents to present short talks about their culture / religion / festivals. - Children to research different cultures in groups in class and present findings in a variety of formats. 	<p>Jackie Crouch</p> <p>Class teachers</p>			<p>An improvement in links within school and the wider community.</p>	<p>Observations</p> <p>Learning walks</p>

<ul style="list-style-type: none"> - Children to bring in books in their language. To teach children in their class a few words. - To create international pen pals. A number of sites exist to create these. - Links in the community improved by inviting parents in to a multi cultural coffee morning bringing in foods from their culture. 				Improved community cohesion.	Reflections from staff and pupils
<p><u>Collection of EAL data</u></p> <p>Last year a bank of resources was created and EAL folders of information were placed in each classroom for staff.</p> <p>To ensure this resource is used by staff effectively.</p> <ul style="list-style-type: none"> - To note parents who struggle to communicate with class teachers and those that at parents evening may benefit from an interpreter. - Links to be made between families of the same cultural background. Linking strong English speakers with those less confident. This may lead to interpreters being found from within the school community. - To create a bank of staff and parents who are willing to translate school communications. 	<p>Jackie Crouch</p> <p>Class teachers</p>			Members of staff to have access to a bank of information to enable them to support EAL pupils	
<p><u>Links with the trust and Beyond</u></p> <p>Rolled over due to COVID</p>	<p>Jackie Crouch</p>			A list of staff in each school in the trust	

<p>To identify schools within the trust who have children from the same cultural communities.</p> <ul style="list-style-type: none"> - To share resources. - To link parents from different schools who lack confidence in English with others in their community. - To share interpreters and resources. <p>To make links with other trusts to explore their EAL strategies.</p>	EAL staff across the trust			<p>responsible for EAL</p> <p>A list of dialects spoken in schools and any interpreters that could be used for each</p>	
<p><u>Parental Support</u></p> <p>To create links between school and the community and within the community.</p> <ul style="list-style-type: none"> - See above culture week - See above collection of data - EAL parents to be encouraged to join parents forum and Friends of Barton Clough 	Jackie Crouch			<p>Improved links with parents and the wider community</p>	

<u>Review</u>	
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