



**Barton Clough  
Primary School**

BRIGHT FUTURES EDUCATIONAL TRUST

# Spring 1 Newsletter



Dear parents and carers,

It has been an incredibly busy half-term at Barton Clough. It has been great getting to know the school community over the last six weeks, and seeing the fantastic progress our pupils have made.

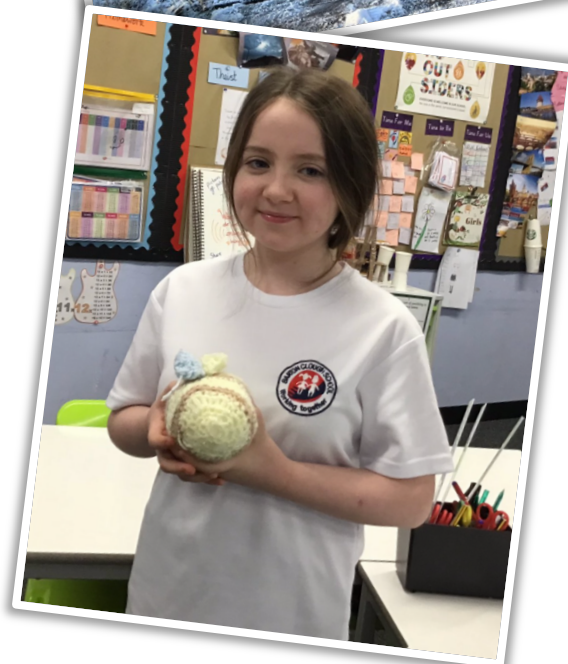
The renovation works have continued at a rapid pace and we now have new windows throughout the school and new toilets for the children. The new Reception classroom with its wonderful new outdoor provision is getting its finishing touches over the holiday, meaning that Reception will be moving in on Monday 20<sup>th</sup> February – the first day back after the break! We will write to parents of Reception confirming pickup and drop-off arrangements.

The next phase of work is the new roof, and new render on the outside of the school; to quote a parent recently, "It'll be the best-looking school in Trafford when it is finished!"

Please don't hesitate to get in touch if you need any further information, or have any suggestions for our school.

Best wishes,

Mr Foster-Carr



## Reception

Our topic in Reception this half-term has been, "Our Superheroes". We have learnt the important role that hospital staff, police officers, dentists, vets and firefighters play in society. We have had so much fun exploring these roles through role play, stories, and educational visits. We have read non-fiction books to deepen our understanding and have written some beautiful work about our favourite real-life superheroes! We have been fortunate to have visits from a police officer, Rick the vet, Pepperoni the hamster and the fire department! It has surely been a busy half-term filled with lots of learning! Stay tuned to hear all about our spring adventure next half-term!

Miss Hulme and Mrs Cooney



## Year 1

This term Year 1 have been learning about Claude Monet and exploring his famous paintings. We have learnt about impressionism, and how this relates to Monet. We discovered that one of his most famous types of paintings were his water lilies that he drew at his home in Giverny. Did you know he painted 250 different water lily paintings! We took inspiration from Monets paintings and explored how we could express our creativity through 3D form. We used clay to create our final pieces and made our own gallery of water lilies.

Miss Ball and Miss Johnson

## Year 2

This half-term, year 2 have been exploring The Great Fire of London through dance! We have been working on our concentration and our performance skills to create movement and poses for some words associated with The Great Fire of London: we have been flames, buckets, boats, bakeries, fire hoses and the River Thames! We have loved learning through movement, expressing ourselves and staying active!

We have also been looking at portraits. We have looked at lots of different types, what we like about them and how they make us feel.

We have studied our faces carefully working on our sketching skills.

We have explored different techniques and are producing our final piece.

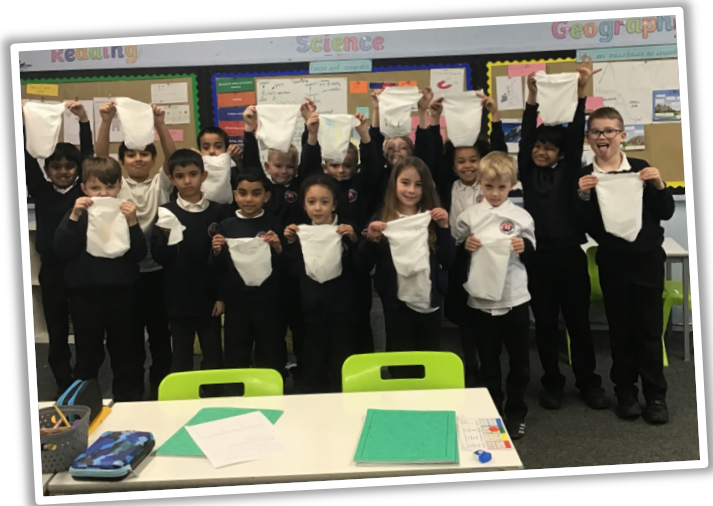
Mrs Crouch, Mr Dickinson and Mrs El Qasem



## Year 3

In year 3, we made our own story sacks in DT to add our own stories to. We practiced sewing and then sewed our own bags. We then designed the front of the bag with the book we would include inside the bags. Children were very proud of what they had made.

Miss Downie



## Acorn

This half term in Acorn, we have been working on our speaking and listening skills in English. We have been sitting at the front of class and reading aloud our writing each week, using our big voice. Our confidence to speak in front of our peers has grown!

Miss Law, Mrs Bessassi, Miss Kaur and Miss Scott

## Oak

This half term Oak have continued to explore our Forest School area in our weekly sessions. We have spent time developing our skills when learning how to start fires safely, how to cut wood using a saw and we have also developed our cooking skills when making bread using the fire pit. We even used a slight bit of garlic butter to create garlic bread, so delicious! We very much love our forest school sessions with Mr Gibson and look forward to them every week. We have even been lucky enough this half term to have a session on one of the days that it snowed!

Miss Higgins, Miss Scott and Mrs Unsworth



## Year 4

The children have really enjoyed our Art of the Past unit, focussing on Aboriginal art.

Over the past few weeks, we have researched the history of the Aboriginal culture, discovered the meanings behind the symbols and have explored the concept of storytelling through artwork. The children have been inspired by the different styles within the culture, and have created boomerang designs, X-ray sketches and dot paintings throughout the unit.

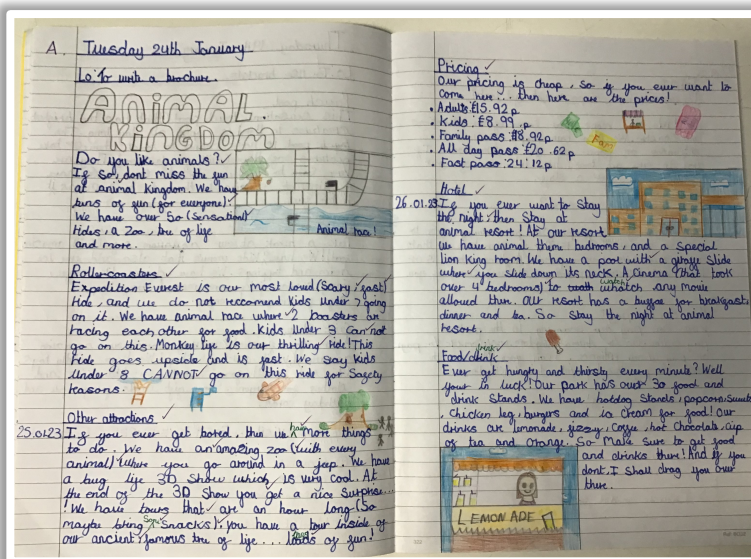
Miss Kennedy and Miss Banerjee



## Year 5

Year 5 have been working really hard in English this half term, and their independent writing has really improved! They have deigned extremely imaginative theme parks, full of thrilling rides, fun-packed attractions and exciting guest experiences. In their English books, they have written wonderful brochures to persuade people to visit their parks, complete with detailed park maps. They've even drawn on their computing skills to film and edit eye-catching TV adverts. Their enthusiasm in writing has grown massively and Year 5 are hoping to continue on this writing journey into next half term with a new topic.

Miss Kucharski and Miss Wright



## Year 6

This term, we have loved investigating the work of John Dyer in Art. We have developed skills such as sketching, colour matching and the use of layering different media in order to replicate our own John Dyer style final pieces. Year 6 have shown such brilliant creativity whilst also working hard to progress in their use of a sketch book.

In Spring 2 we will be welcoming a professional parkour athlete. Deni has worked at local parkour centres for years and works with schools to support children to develop their agility, strength and balance. In addition to physical benefits, Deni focussed on how Parkour can develop your mind: increasing resilience, bravery and persistence. We cannot wait!

Miss Evans and Mr Stanley



## Forest School

We are now in our second year of Forest School and I'm for those of you who have children attending a Forest School session will have seen some positive developments in your child.

Forest School has an emphasis on learning through play, where children have the freedom to try things out. Practitioners suggest playful, meaningful activities which nurture the instinctive human ability to learn through overcoming a risk, challenge or problem. Children may also be taught how to safely use tools like knives and axes for whittling or chopping wood, and how to light and safely be around campfires – it also includes social and emotional risk; for example, through embracing something new or confronting the fear of looking silly.

There is no curriculum in Forest School. Rather, learning is intended to be a co-operative process between the practitioner and the participants through a system of observation, reflection and communication. This system enables the discovery and development of unique outcomes which are specific to each learner and may cover any part of the holistic development. One key message is that **progress in Forest School is process-based, not goal-based**. Please follow us on twitter to see some of the exciting activities that happen in our Forest School @BartonCloughFS

Mr Gibson



## Spring 1 Attendance

Reception	93.1%
Year 1	94.0%
Year 2	95.9%
Year 3	95.1%
Acorn	92.6%
Oak	95.9%
Year 4	95.9%
Year 5	92.9%
Year 6	93.9%

## Uniform

Please ensure that your child is in the correct school uniform each day:

- A white polo shirt
- A navy-blue jumper or cardigan with the school logo
- Black trousers, skirt or pinafore dress
- Sensible black shoes
- A school tie and V-neck jumper in Year 6.

Hoodies or other jumper should not be worn.

Our uniform policy is available [here](#).

## Spring 2 Upcoming Events

Trafford Singing Festival – Year 4	Thursday 23 <sup>rd</sup> February
Scholastic Book Fair	Week commencing 27 <sup>th</sup> February
World Book Day	Thursday 2 <sup>nd</sup> March
Willow Weaver (Year 3, 4 and Oak)	Thursday 2 <sup>nd</sup> March and Friday 3 <sup>rd</sup> March
Parent Coffee Morning (Trafford College Adult Education)	Friday 3 <sup>rd</sup> March
Youth First Aid Workshop – Year 5	Thursday 9 <sup>th</sup> March
British Science Week	Week commencing 13 <sup>th</sup> March
Parents' Evening	Wednesday 29 <sup>th</sup> and Thursday 30 <sup>th</sup> March