

Barton Clough Primary School

Sports Premium Action Plan

2022-23



Support for review and reflection from 2022-2023 - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why?

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Vast improvement in active playtimes through the use of more equipment that the children can use to play with and be active, children are moving more and being involved in team games at playtimes. • Gymnastics equipment purchased has enhanced the teaching of gymnastics across all year groups. • PE kit purchased for all children meaning more children are accessing PE regardless of background. • Washing machine and tumble dryer installed meaning borrowed or lent out PE kit is clean, allowing more children are accessing PE regardless of background. • Commando Joe has provided outdoor, adventurous activities for each year group promoting resilience and survival skills. • PE passport has been used to support staff with planning, teaching and assessment of PE. • Children have been able to compete in competitive sport inter and intra competitions. • Year 5 sports leaders completed course and have taught active sports and activities to other year groups, inspiring others to be active and developing pupil leadership. 	<ul style="list-style-type: none"> • Update and replace play equipment across the school to encourage active playtimes for all children. • Continue to develop pupil-led leadership so they can encourage and inspire other children to be involved in sport, through supporting with active playtimes. • Assessment of PE to be developed to ensure all staff are assessing and differentiating teaching of PE. • Provide further opportunities for children to be involved in a range of sporting activities and competition, of all ages and abilities. • Continue to develop children's mental health through physical activity. • To provide more mental health resources across the school that promote activity and encourage active lifestyle choices. • CPD yoga training for staff, to assist in improving mental health and mindful activity across the school, for all staff and pupils. • Educate staff around inactive children and implement ways to tackle this within the school timetable. • Provide gymnastics CPD for staff to enhance the teaching of gymnastics across all year groups. • Additional CPD and PE passport training in EYFS to create consistency and links with KS1.

Did you carry forward an underspend from 2021-22 academic year into the current academic year? NO

Total amount for this academic year 2022/2023 £17,540
= Total to be spent by 31st July 2023 £17,540

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022</p> <p>Please see note above.</p>	<p>82%</p> <p>With SSC 77%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>82%</p> <p>With SSC 77%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>82%</p> <p>With SSC 77%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Academic Year: 2022/23	Total fund allocated: £17,540	Date Updated: October 2022		
Physical Education: Literacy, Learning and Leadership				Percentage of total allocation:
				%
Intent	Implementation/Cost		Impact	
Provide children who are gifted and talented with opportunities to become expert	Teacher CPD PE lead leadership time Leadership academy Playground leaders	Teacher time PE leadership time Part of Trafford Sports partnership (£900)	Children to have a better understanding of the impacts of physical activity, why it is important to stay healthy and how they can get others involved. Sports leaders have grown in confidence and their improved leadership skills have made a big impact across school. PE and intra-school competitions have been pupil led, with a focus on inclusivity.	5%
Develop teaching of PE across the school	Teacher CPD PE Passport	Teacher time £359	Children have received high quality teaching of PE throughout the year. PE Passport continues to be effective for staff, increasing confidence and subject knowledge in a variety of sports taught through the curriculum. It has also provided more accurate assessment of children at the end of each topic.	2%
For children to experience competitive sport at a high level and be influenced by professionals	Transport to local games Expert visitors – semi pro sports man	£700 £500	Children have had wider opportunities to engage in a variety of additional sports alongside the national curriculum, taught by professionals in that field.	7%

			Intra and Inter- school competitions have increased sportsmanship, communication and teamwork amongst our children.	
Healthy Active Lifestyles: Enjoyment, Engagement and Exercise				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Implement ways to tackle inactive children within the school timetable.	Teach Active subscription	£875	Teachers are confidently planning and teaching inclusive active learning throughout the week as part of their normal timetable, enabling our inactive children to hit their 60 minutes of physical activity each day.	5%
	Pupil health and well-being survey	£0		
	PE subject leadership time	Teacher time		
	Teacher CPD	Teacher time		
Offer opportunities to engage in sports outside of the school timetable.	Pupil health and well-being survey	£0	Specialist coaches have provided after school clubs and opportunities for children to engage in weekend and holiday clubs outside of school.	6%
	PE subject leadership time	Teacher time		
	Specialised Coaches	£1000		
Enhancing the 'invisible curriculum' within PE to support the mental health and well-being of our children.	Pupil health and well-being survey	£0	Children are receiving more support through active interventions and there have been improvements in resilience and physical activity.	46%
	PE subject leadership time	Teacher time		
	Bespoke outdoor interventions promoting resilience and physical	£ 4, 000		
			Pupil health and well-being has	

	<p>activity</p> <p>Before school activities with targeted children to focus on children who are inactive</p>	£4, 000	<p>been monitored closely to allow targeted children to receive outdoor interventions. This has been updated each term to accommodate any changes in pupil health and well-being.</p>	
Broaden the opportunities available to partake in a range of sports	<p>A range of external coaches</p> <p>Improve the teaching of Outdoor pursuits and adventurous activities member of staff to support with CPD on orienteering</p>	<p>£1000</p> <p>£2,000</p> <p>£2,000</p>	<p>Children have engaged in many wider sporting opportunities throughout the year. This has been inclusive and all children have engaged positively. There have been improvement in team work, communication, empathy and resilience.</p> <p>All children in the school have participated in a wider range of outdoor activities.</p>	29%

Competitive School Sport: Coaching, Competition and Clubs				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Provide opportunities for children to be involved in a range of sporting activities and competition.	Trafford Schools Sports Partnership	£900	Children across all year groups have engaged in inter-school competitions and festivals, increasing engagement in a variety of activities. Children have been eager and willing to participate in fixtures and tournaments throughout the year.	11%
	Transport to competitions.	£1000	Parent feedback from sports day was also positive around inclusivity, allowing all children to participate in competitive games.	
Development of PE leadership team	Leadership academy	Part of Trafford Sports partnership	Children have developed through the leadership academy and have taken on wider PE responsibilities around school, both in classrooms and on the playground.	
	Playground Leaders			
	PE Lead leadership time	PE leadership time		

Signed off by	
Head Teacher:	J Foster-Carr
Date:	21.07.23
Subject Leader:	R. Kucharski
Date:	21.07.23

Governor:	
Date:	