Acorn EYFS Autumn 1 Term Newsletter



English

In English this half term we will be we will be developing our love of reading through the story Peace at Last by Jill Murphy.

We will be using colourful semantics and narrative therapy to break down what is happening in a story and learning about characters and their feelings.

This will include lots of sing songs and role play, exploring and mirroring adults' actions and sounds.

Our English learning objectives and story of the term will provide various mark making opportunities, using a variety of tools and materials to encourage children's interest in mark making and self-expression.

Phonics:

We will be continuing to use the brilliant Read Write Inc scheme this year. Children will be given reading books based on their phonics learning.

PE:

PE will take place every Wednesday afternoon. Please make sure to bring your PE kit on this day.

Zones of Regulation

We use zones of regulation to encourage children to recognise and regulate their own emotions.

Communication

We will be exploring some Intensive Interaction techniques and some methods from PECS, to build positive relationships between children and adults. Children will have access to SALT and we will continue to maintain our language rich environment.

Forest School

The children will have the amazing opportunity to access Forest School sessions three times a week. Two of these sessions will be focused solely on the EYFS children- we will work with the Forest School teacher to explore various skills each week, alongside our thematic learning with our story of the term.

The other session will be an Acorn whole class session, allowing integration and play with classmates.

Reading

Please remember to read with your child every night. Children's exposure to stories can help to develop essential listening, concentration and engagement skills needed for learning.

We hope you find this newsletter useful and if you have any questions or queries, please contact me on Class Dojo.

Thank you, Miss Law.

Maths

We will be learning to match, sort and compare pictures and objects.

Our learning will be linked, as close as possible, to our English story of the term to build engagement and listening skills, which allows for child led learning within the topic. This may consist of exploring colours and numbers through different bears, etc.

Topic - This is Me

We will be learning about our likes and dislikes, exploring the names of key body parts. This will include mark making opportunities and story times.

Computing

Children will be exposed to technology using specific learning videos and games.

Music

We will be taking part in a Music Theory program learning how to listen and participate in making music.